Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: The GIVE Center East believes that all students (especially at risk students) must be equipped with the literacy tools needed to function appropriately in the classroom setting. Similarly, research also indicates that many students must be taught how to behave. The GIVE Center plans to work towards changing the culture of our school to focus more on the positive behaviors than the negative behaviors. When negative behaviors occur, our staff plans to use the appropriate intervention methods to teach the correct behavior and teach the student how to avoid similar situations.

Objective: The GIVE Center East will acknowledge positive behavior while still addressing inappropriate behavior. The focus for our students and staff this year is to be: Responsible, Respectable, Role Models. It is our commitment to change the culture of our school to one that focuses on good behavior as much as the bad.
2011-2012 Long Term Goals and Objectives

**Goal:** The GIVE Center East will continue to implement research based practices to address the academic needs of our at risk population.

**Objective:** The GIVE Center East will provide additional remediation in the areas of math and reading, actively working towards closing achievement gaps that have developed in these areas and allowing our master teachers time required to measure results.

**Objective:** The GIVE Center East will employ strategies to increase literacy across the curriculum and to improve the chances for academic success for all students through teacher collaboration with data-driven goal setting, student intervention and enrichment and integrating technology in the classroom.

**Goal:** Over the course of the next five years, GIVE Center East will increase academic knowledge and skills through rigorous instruction.

**Objective:** The GIVE Center East will implement a Comprehensive Self Evaluation System for teachers. The locally developed system is used as a data collection tool for teachers to look at and determine areas they wish to improve upon by creating RBES goals based on the data.
Addressing Academic Deficiencies
The GIVE Center East will continue to implement research based practices to address the academic needs of our at risk population.

Effectively address behavioral issues which lead to disciplinary action.
The GIVE Center East believes that all students (especially at risk students) must be equipped with the literacy tools needed to function appropriately in the classroom setting. Similarly, research also indicates that many students must be taught how to behave. The GIVE Center plans to work towards changing the culture of our school to focus more on the positive behaviors than the negative behaviors. When negative behaviors occur, our staff plans to use the appropriate intervention methods to teach the correct behavior and teach the student how to avoid similar situations.

Improving Literacy Across the Curriculum
Over the course of the next five years, the GIVE Center East will utilize vertical collaboration to improve literacy skills across the curriculum.

Increasing Academic Knowledge and Skills
Over the course of the next five years, GIVE Center East will increase academic knowledge and skills through rigorous instruction.

Annual Objective
The GIVE Center East will provide additional remediation in the areas of math and reading, actively working towards closing achievement gaps that have developed in these areas and allowing our master teachers time required to measure results.
Associated Goals

Goal: Addressing Academic Deficiencies

Implementation Design

Math Enrichment
The GIVE Center East will be using three software based math enrichment opportunities to close the achievement gap: iPass, RiverDeep, and Desire2Learn. These opportunities are accessed in the students' additional period made possible by the 7-period day.

SD: iPass training
Teacher's utilizing this approach are working with the Math Dept. Chair and Co-Chair to provide students with a research-based program to accelerate numeracy skills.

Reading Enrichment
Through the use of the Read180 program, the GIVE Center will evaluate the baseline lexile scores of incoming middle school students. Research has demonstrated that the Read180 model, when applied consistently and appropriately, allows students to show significant gains in literacy.

SD: Read180 Professional Development/Support
Teacher's utilizing this approach are working with the MS LA Dept. Chair and Media Specialist to provide students with a research-based program to accelerate reading skills.

Annual Objective

The GIVE Center East will employ strategies to increase literacy across the curriculum and to improve the chances for academic success for all students through teacher collaboration with data-driven goal setting, student intervention and enrichment and integrating technology in the classroom.
Goal: Addressing Academic Deficiencies

Implementation Design

Annual Objective
The GIVE Center East will acknowledge positive behavior while still addressing inappropriate behavior. The focus for our students and staff this year is to be: Responsible, Respectable, Role Models. It is our commitment to change the culture of our school to one that focuses on good behavior as much as the bad.

Associated Goals
Goal: Effectively address behavioral issues which lead to disciplinary action.

Implementation Design
Positive Behavioral Interventions and Supports
In accordance with the Office of Special Education Programs, US Department of Education and the Gwinnett County Public School’s Office of Student Services, the GIVE Center East has adopted the PBIS approach as a means of developing respectful, responsible role-models and sustaining effective school-wide disciplinary practices.

SD: Staffwide PBIS Training
Our PBIS team will be assessing and maximizing our impact on student behavior by sharing the PBIS approach with the entire faculty and staff beginning with discipline flow charts, a token economy systems and classroom matrices.

Annual Objective
The Give Center East will implement a Comprehensive Self Evaluation System for teachers. The locally developed system is used as a data collection tool for teachers to look at and determine areas they wish to improve upon by creating RBES goals based on the data.
## Associated Goals

**Goal:** Increasing Academic Knowledge and Skills

## Implementation Design

**CSES Comprehensive Self Evaluation System**
Using MS Excel and techniques inspired by the Look to Learn research, our teachers' classroom performance is measured over time and provided to the teachers so that they can determine areas they wish to improve by creating RBES goals based on the data.

## Instructional Best Practices
With a continuing look at maintaining and maximizing instructional capacity, the GIVE Center East is monitoring and placing accountability on Quality+, rigor, teacher location, student comprehension, student engagement, student perception, and grade distribution.